

PHASES OF TEACHING

TEACHING LEARNING PROCESS

**“A thousand teachers,
a thousand
methods.”**

-Chinese Proverb

WHAT IS TEACHING

- ⦿ a process of interacting
- ⦿ The process of engaging students in activities that will enable them to acquire the knowledge, skills, as well as worthwhile values and attitudes.

PRINCIPLES OF TEACHING

- 1.The Principle of Aim.** There should be a definite aim for every lesson.
- 2.The principle of Activity or Learning by Doing.** The child is active by nature. He has certain urges which impels him to action. He learns by doing.
- 3.Principle of Linking with Actual Life and Other Subjects.** Learning should be linked with life and other subjects as far as it is convenient to do so.
- 4.The Principle of Planning.** Good teaching is always well-planned.
- 5.The Principle of Interest or Motivation.** The principle of interest or motivation is the most important of all principles.

PRINCIPLES OF TEACHING

6. **The Principle of Sympathy and Kindly Atmosphere.** Good teaching cannot take place in an atmosphere which lacks kindness and sympathy.
7. **Principle of Flexibility and Co-operation.** Rigid planning is harmful for good teaching. The plan of a lesson must provide scope to make necessary changes, if need be. Teaching should be flexible to meet the unexpected situations, if any, in the classroom.
8. **The Principle of Diagnostic and Remedial Teaching.** Good teaching is diagnostic and remedial. Once the pupil's difficulties have been diagnosed, they should not be left as they are.
9. **The Principle of Looking Ahead.** Good teaching looks ahead while it also takes into account the past experiences of the children. An open-minded teacher is always forward looking.
10. **The Principle of Creativity.** The idea of a good teacher is to make the pupil creative learner.

GUIDING PRINCIPLES IN THE SELECTION AND USE OF TEACHING STRATEGIES:

Learning is an active process.

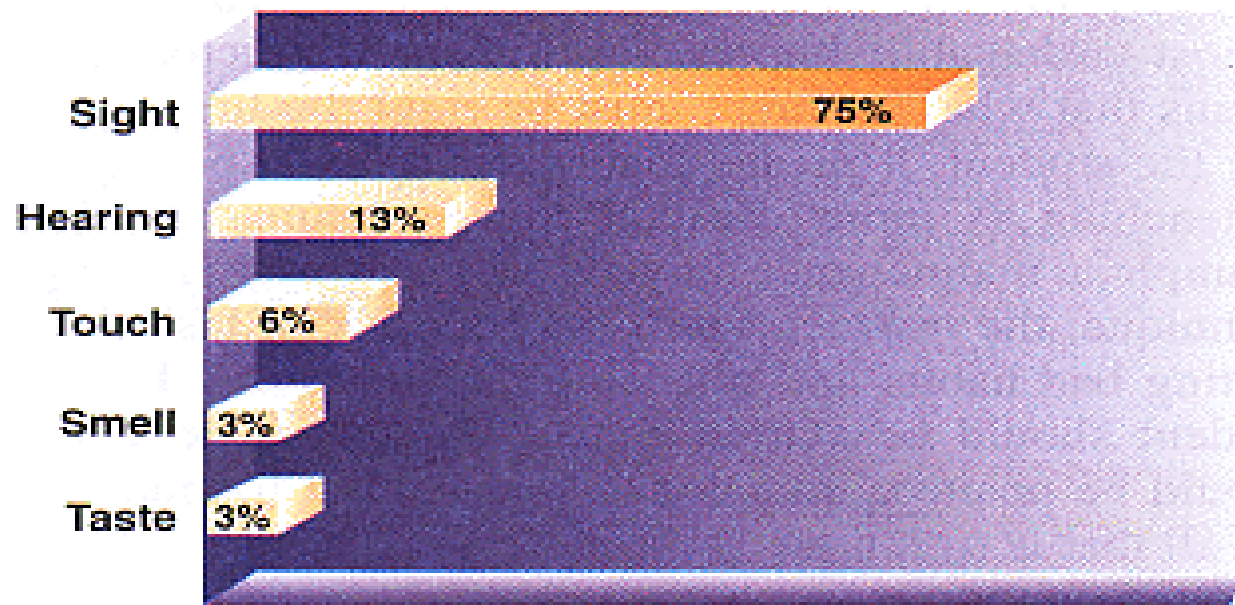
We have to actively engage the learners in learning activities if we want them to learn what we intend to teach.

Research shows

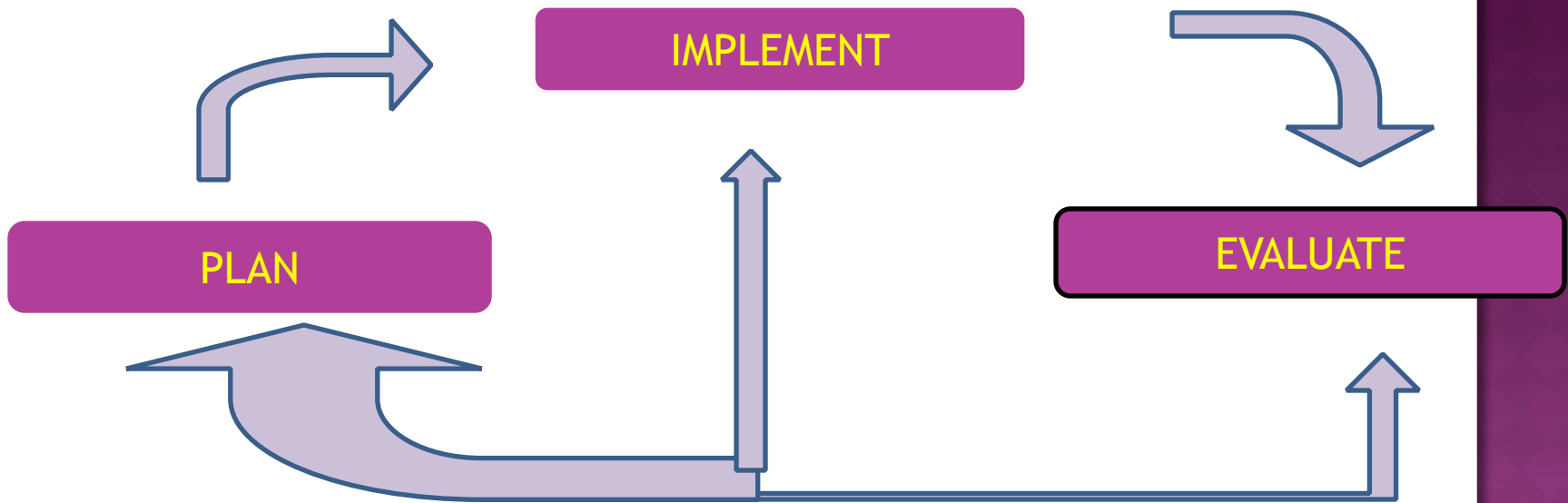
- 75% retention rates in learning by doing
- 90% retention rates learning by teaching others

GUIDING PRINCIPLES IN THE SELECTION AND USE OF TEACHING STRATEGIES:

The more senses that are involved in learning, the more and the better the learning.



Most learning occurs through sight, but the combination of sight and hearing accounts for about 88 percent of all perceptions.



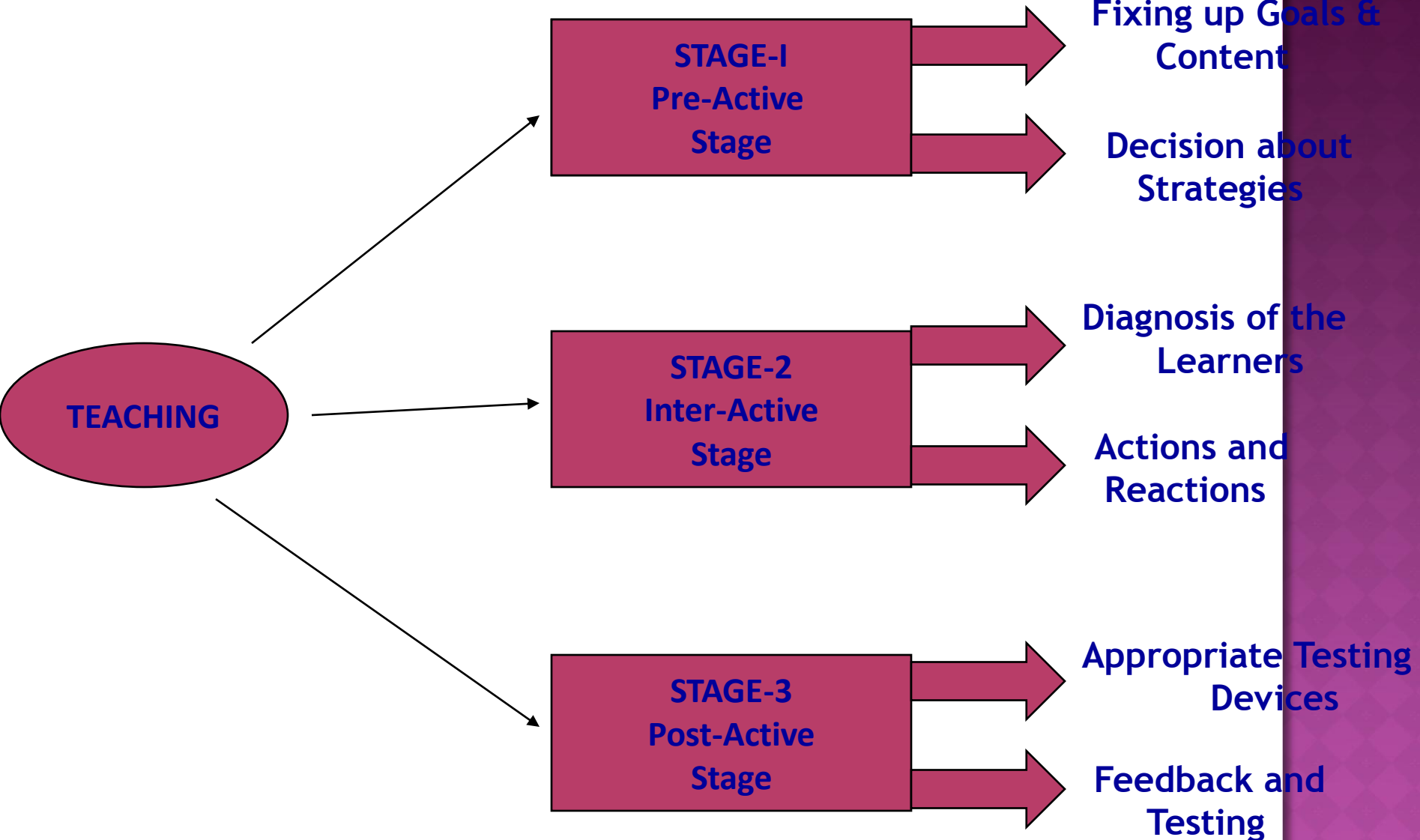
Feedbacks and Reflection

TEACHING PROCESS

TEACHING

PHASES

OPERATIONS



PHASES OF TEACHING ----- Philip. W. Jackson

PLANNING PHASE INCLUDES DECISION LIKE:

- ◉ The needs of the learner
- ◉ The achievable goals & objectives to meet the needs
- ◉ Selection of the content to be taught
- ◉ Motivation to carry out the goal,
- ◉ Approach most fit to carry out the goals
- ◉ Evaluation process to measure learning outcome

CONSIDERATIONS IN PLANNING

- ◉Learner
- ◉Availability of materials
- ◉Time requirement of particular activity
- ◉Strategy need to achieve the objective

IMPLEMENTATION PHASE

- ◉ Based on the objective, implementation means to put into action the different activities in order to achieve the objectives through the subject matter.
- ◉ Interaction of the teacher and learner is important in the accomplishment of the plan
- ◉ Use of different teaching style and strategy are included in this phase

EVALUATION PHASE

- ⦿ A match of the objective with the learning outcome will be made
- ⦿ Answers the question if the plans and implementation have been successfully achieved
- ⦿ Feedback

BASIC ASSUMPTIONS

- ◉ That teaching is goal oriented with the change of behaviour as the ultimate end
- ◉ That teaching is a rational and a reflective process
- ◉ That teachers by their actions can influence learners to change their own thinking or desired behaviour, thus teaching is a way of changing behaviour, through the intervention of the teacher

Question By A STUDENT !!



**If A Single Teacher Can't
Teach Us All The Subjects,
Then..**

**How Could You Expect
A Single Student To
Learn All Subjects??**

THE SIGN DOWN THE ROAD

Teacher: Why are you late, Joseph?

Joseph: Because of a sign down the road.

Teacher: What does a sign have to do with your being late?

Joseph: The sign said, "School Ahead, Go Slow!"



Evridiki Dakos



**If I can not
learn the way
you teach,
will you
teach me the
way I can
learn?**

MAXIMS OF TEACHING

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INTRODUCTION

- ◉ Teaching is an art & a science. Teacher require two things - Knowledge & Process of teaching.
- ◉ In actual classroom, teacher required to manage the class with experience & decisions in form of Maxims. For successful & effective teaching , teacher must know & use maxims of teaching.

BENEFITS OF MAXIMS OF TEACHING

- ◉ Simplify the process of teaching
- ◉ Joyful teaching & learning environment
- ◉ Purposeful teaching
- ◉ To create creativity among students
- ◉ To analysis & synthesis by students
- ◉ To develop scientific attitude
- ◉ Learning by doing
- ◉ To develop critical thinking

SIMPLE TO COMPLEX



KNOWN TO UNKNOWN



SEEN TO UNSEEN



PARTICULAR TO GENERAL



CONCRETE TO ABSTRACT



WHOLE TO DADT



ANALYSIS TO SYNTHESIS



INDEFINITE TO DEFINITE



EMPIRICAL TO RATIONAL



PSYCHOLOGICAL TO LOGICAL



FOLLOW THE NATURE



TRAINING SENSES



ENCOURAGEMENT TO STUDY



THANKS !

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